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## Applying the Research / Researching the Applied

Higher Education Institutions (HEIs) have developed and implemented a wealth of initiatives in response to HIV and AIDS from which best practices may be mined to share across the sector. Over a hundred abstract submissions were received for this conference, indicative of a dynamic Higher Education engagement with the HIV/AIDS pandemic. The overwhelming number of submissions received prompted the addition of a further "Cross Cutting, Multi-Theme" slot to the conference programme.

The organisation of conferences are a necessary and important part of the role of HEAIDS to bring together institutional HIV mitigation programmes for critical reflection, enhanced understandings and strategic projections. These qualitatively benefit the programmes at individual institutions, help build a unified and integrated sector response, and build on the national and global knowledge of the pandemic.

The Higher Education HIV/AIDS Programme has since its inception developed an organisational infrastructure, policy commitments, and elements of a mitigation strategy that include Prevention, Curriculum Integration, Care and Support, HIV Counselling and Testing (HCT), Peer Education and Workplace Programmes.

There is an ongoing need to strategically focus, strengthen and deepen institutional responses - and expand them for an effective comprehensive response. This requires that interventions be driven by more profound and

evidential understandings, and be monitored, evaluated and interrogated for continuously better efficacy. Hence the dynamically interrelated theme for this conference: *"Applying the Research / Researching the Applied"*.

The conference aims to make accessible research findings and best practices to stimulate reflection for enhanced practical application, and is driven by applied case experiences on the key fronts of the higher education sector response. These are to be presented as oral and poster presentations in a full and exciting programme, which also includes keynote addresses by a number of leading higher education, government and non-governmental personalities.






## Dr Ramneek Ahluwalia

I am heartened by the fact that over 250 delegates are registered for this national conference of higher education institutional HIV/AIDS programmes and that over 100 abstract submissions were received for consideration by the Topic Supervisory Panels. This speaks highly about the extent to which the higher education sector is taking up the challenge of HIV and AIDS.

The Higher Education HIV/AIDS Programme represents the policy resolve of the sector, under the initiative and committed support of the Department of Higher Education and Training and the leadership of Higher Education South Africa (HESA), to mitigate the impact of the pandemic on all constituents of the higher education community and the very mission of higher education institutions.

Since its inception in 2000/2001, HEAIDS has helped enable the sector to engage with the pandemic. Phase 1 undertook pilot studies, the gathering of data, and impact analyses including in Curriculum Integration, Care and Support, Voluntary Testing and Counselling, Peer Education and Workplace Programmes.

In phase 2 the response was institutionalised through the core mission of HEIs: teaching and learning; research and innovation; and community engagement. A sector wide Policy Framework was developed and more research undertaken into prevalence and behaviour, workplace programmes and teacher education.



On the basis of the response platform that has been established, the current phase of the programme emphasises support for effective practical implementation of a comprehensive and targeted response at all institutions as guided by an updated *Policy and Strategic Framework on HIV and AIDS for Higher Education*.

It is to this imperative, for a meaningful and qualitative difference to ongoing practice, that this conference speaks. This is to be based on deeper understandings of our university communities, our local epidemic drivers, and honest evaluation of the impact of our interventions. The sharing of research findings and best practices stimulates reflection for better practical application and, will also help overcome the undoubted unevenness in institutional responses and build a unified sector response for impact of scale.

It gives me great pleasure to welcome all delegates to conference. In addition to the programme of oral and poster presentations, a number of Higher Education Institutions and partners to HEAIDS are exhibiting their work in the spirit of conference to share experiences. I encourage all delegates to visit these table stands and take this opportunity to thank all our partners for their friendship and support for the work of HEAIDS.

My deepest thanks also go to all the members of the Topic Supervisory Panels for their time and effort; guest and keynote speakers for gracing this event; presenters and all participating and attending delegates that form the backbone of conference; CompCare Wellness Medical Scheme and the University of Cape Town for their sponsor contributions; Drama for Life for their performance interventions; and the many others who contributed in a variety of ways to making this conference possible.

*Ramneek*

The conference programme is driven by the presentation of applied case experiences on the following topics, which speak to the key fronts on which the Higher Education sector is responding to the HIV/AIDS pandemic.

## Topic 1 | **Evaluating HIV/TB/STI prevention projects (e.g. Peer Education, HIV and TB testing, treatment)**

In the rapidly changing landscape of HIV prevention, the future of prevention is seen to be in Combination Prevention. The challenge is to carefully select effective interventions that together have an increased chance of turning the tide of the pandemic. In the broader prevention-treatment continuum HIV testing and targeted risk assessment and risk reduction messages (e.g. sexually transmitted infection, condom use, perceptions of risk and TB screening ) for all audiences form an ideal combination.

Closely linked with a combination prevention approach is the delivery mode of prevention messages. Current prevention findings are biased towards prevention strategies whose initiation and implementation is under the control of young people – a focus that is reflected in peer-to-peer approaches. The key challenges related to models of service delivery to optimize uptake of testing and linkage to care and treatment, as well as developing a reflective peer education practice, remain key issues in prevention research.

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## Topic 2 | **Approaching HIV as an issue of transformation, diversity and inclusivity (including stigma, sexual orientation and gender)**

An emerging trend in some Higher Education Institutions (HEIs) has been to group HIV/AIDS institutional units or projects not only with Student Wellness and Student Affairs (and view HIV as a health issue requiring testing and treatment), but to collaborate with other transformation and social justice initiatives at HEIs such as those that address disability, discrimination and diversity. This has given rise to interventions that address HIV related issues from a framework of diversity and inclusivity management. This is in line with the National Strategic Plan which includes calls for the addressing of contextual issues around inequality such as gender.

What applied recommendations can be made for HIV/AIDS education programmes from projects that sought to address the needs of HIV positive students; What recommendations are there for HIV/AIDS programmes that emerge from risk behaviour research with men who have sex with men at universities?

### Topic 3 | **Integrating HIV and AIDS into socially responsive core curricula: Lessons from innovative collaborations in Higher Education**

The complexity of health care issues, such as HIV and AIDS, necessitates interdisciplinary and inter-sectoral collaboration. Input from more than one discipline or sector provides for a deeper and more nuanced engagement, and opens up the possibilities for more viewpoints of challenges and solutions in integrating HIV and AIDS into the core curricula at HEIs. Wenger's (1998) work around communities of practice also underscores the idea of collaboration in the production of new knowledge, acquisition of professional skills, and strengthening reflexivity for example. In the area of HIV and AIDS integration, shared knowledge and co-scholarship are therefore key, and could enable innovative collaborations in integrating HIV and AIDS into the core curricula of HEIs. Considering integration of HIV and AIDS into a socially responsive core curricula as an on-going "scholarly conversation", what are examples of best collaborative practice? How do different disciplines/units/sectors/HEIs collaborate innovatively?

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### Topic 4 | **Models of Workplace Programmes within Higher Education: Theory, Management and Applied Studies in the context of Health & Wellness**

The HEI community as a whole, including staff, is vital in the national effort against HIV and AIDS. Workplace programmes are an essential and integral part of the Higher Education response to the epidemic. However cognisance is required of HEIs as distinct from the corporate environment. Programmes also need to encompass health and wellness for a comprehensive response.

What best practice models of Higher Education Workplace Programmes are there? How may HIV/AIDS be institutionalised in workplace programmes at HEIs? How have social and transformative dimensions of HIV/AIDS been addressed through workplace programmes? How for example may the challenge of the needs of subcontracted service staff at HEIs, with the highest HIV prevalence, be addressed? What is the general potential impact of students on Workplace Programmes in terms of HIV/AIDS/STIs & TB?

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### Topic 5 | **Innovative social behaviour change communication aimed at young adults (e.g. researching the use of social media, art, drama etc)**

Behaviour change communication strategies are among the most important elements of successful HIV/AIDS programmes, especially within the higher education sector with its diversity and the use of different platforms to communicate key messages. Customised, targeted behaviour change communication strategies are necessary that inter alia account for HIV risk factors, socio-cultural dynamics, socio-political barriers, language, and the uptake of new media by young adults.

For each of the select topics of conference, Topic Supervisory Panels have been constituted to provide specialist knowledge and guidance, and to review all abstract submissions for presentation in the various categories of conference.

## Topic 1 | Evaluating HIV/TB/STI prevention projects (e.g. Peer Education, HIV and TB testing, treatment)



### **Mr Joachim Jacobs (Chairperson)**

Joachim Jacobs is the Project Manager of the HIV & AIDS Unit at the University of the Western Cape. His experience in the HIV/AIDS field has resulted in co-authorship of a number of project evaluation reports, national and international presentations, and publications in refereed journals. Since 2003 he has led two major SADC HIV/AIDS collaborations involving four universities in the region. Joachim is currently heading a major USAID funded project on targeted intervention for the education sector in the Western Cape.



### **Ms Nomvula Twaise**

Nomvula Twaise is the Director of the Centre for HIV/AIDS at Walter Sisulu University which she pioneered. She has been involved in the HEAIDS Programme since its inception. She is presently completing a guide for lecturers on HIV/AIDS Curriculum Integration in collaboration with Fort Hare University for all the faculties of the two universities. Nomvula holds a Masters Degree in Counselling Psychology from Wayne State University, Michigan and an MBA from the Business School of Netherlands.



### **Professor Tania Vergnani**

Tania Vergnani is the Director of the HIV/AIDS Programme at the University of the Western Cape. For more than 20 years she has developed recognised expertise in HIV and AIDS education, with an emphasis on developing and researching better prevention interventions for young people, and the training of teachers and teacher educators, particularly in an African context. She has served as a lecturer, senior lecturer and associate professor in Education at the University of the Western Cape since 1991.



## Topic 2 | Approaching HIV as an issue of transformation, diversity and inclusivity (including stigma, sexual orientation and gender)



### Ms Cal Volks (Chair)

Cal Volks is the Director of the HIV/AIDS Co-ordination Unit in the Transformation Office, Office of the Vice Chancellor, at the University of Cape Town, where she has worked for 20 years. She has published and worked widely in Higher Education and HIV and has a special interest in HIV Stigma. Cal holds a Masters degree from Rhodes University.



### Dr Pakiso Tondi

Pakiso Tondi is the Deputy Registrar: Student Services at the Central University of Technology. He holds a B.Th degree from the University of Durban-Westville, M.A. (Moral and Cultural Studies) from the then University of the North, and a PhD. (Religion and Culture) from the University of KwaZulu-Natal. His research interest are on issues related to religion and culture, and African politics.



### Professor Jean Baxen

Jean Baxen is Professor in the Education Department at Rhodes University, and the author of numerous reports, peer-reviewed papers, and book chapters on aspects of education in South Africa. She has authored *Performative Praxis: Teacher Identity and teaching in the context of HIV/AIDS* (2010) and is the co-editor of the volume *HIV/AIDS in Sub-Saharan Africa: Understanding the Implications of Culture and Context* (2009). Jean sits on a number of editorial boards, advisory committees and review panels in education.

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## Topic 3 | Integrating HIV and AIDS into socially responsive core curricula: Lessons from innovative collaborations in Higher Education



### Professor Naydene de Lange (Chair)

Naydene de Lange holds the HIV and AIDS Education Research Chair at the Nelson Mandela Metropolitan University. Her research focuses on visual participatory methodologies in addressing gender and HIV and AIDS. She publishes in international and national journals, and has headed up and collaborates in various funded research projects. She has co-edited three books, *Putting People in the Picture: Visual Methodologies for Social Change*; *School-University Partnerships for Educational*

*Change in Rural South Africa and The handbook of Participatory Video, and has co-authored a book, Picturing Hope.*

## **Ms Sianne Abrahams**

Sianne Abrahams is the HEAIDS and Curriculum Integration Officer at the HIV/AIDS Institutional Coordination Unit (HAICU) at the University of Cape Town (UCT). Her role entails integration of HIV/AIDS education into each faculty at UCT, using a unique method of collaboration to embed HIV content into core and co-curricula. Sianne holds a MSocSc in Social Policy Management (UCT) and a Management Diploma from the University of Stellenbosch.



## **Professor Claudia Mitchell**

Claudia Mitchell is the James McGill Professor in the Faculty of Education at McGill University, Canada, and an honorary professor in the School of Languages, Literacies, Media and Drama Education at the University of KwaZulu-Natal. She is co-founder of the Centre for Visual Methodologies for Social Change at UKZN and the International Visual Methodologies Project. She works with young people, teachers, and community health care workers in participatory ways in relation to addressing HIV and AIDS and related issues of gender-based violence. Her work has been described in several co-edited books. She is also co-editor of *Girlhood Studies: An Interdisciplinary Journal*.



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## Topic 4 | **Models of Workplace Programmes within Higher Education: Theory, Management and Applied Studies in the context of Health & Wellness**

### **Professor Ashraf Mohammed (Chair)**

Ashraf Mohammed is the highly awarded Head of the Department of the HIV/AIDS Unit at Cape Peninsula University of Technology (CPUT), and has recently been awarded the Ad Hominem to Associate Professorship. His interest is in TB/HIV/AIDS and he is widely published in international peer review journals. Ashraf holds a PhD (Public Health) from the University of Cape Town, an MSc Med Sci (Epidemiology) from University of Stellenbosch, BSc Hons in Microbiology from University of Western Cape, and an undergraduate Microbiology degree from Gujarat University, India.





### **Ms Monica du Toit**

Monica du Toit is the Manager of the Institutional HIV Office at Stellenbosch University. Her work involves the development of large scale HIV screening, communication and support interventions for students; the development of pre and postgraduate short courses on HIV counseling, education, gender and sexuality; as well as HIV policy development and implementation. She is an active member of the university's wellness forum and has developed a new leadership and wellness training short course on HIV, Gender, Disability and Transformation. Monica holds a Masters in Clinical Psychology.



### **Dr Jill von der Marwitz**

Jill von der Marwitz is the Director of the HIV&AIDS Research Unit at Nelson Mandela Metropolitan University. She has been in academia for the past 25 years but is a nurse by profession. Jill has published widely in accredited journals and supervises a number of post graduate students.



### **Dr Miriam Chipimo**

Miriam Chipimo is the Senior Policy and Programme adviser at the South Africa UNAIDS Country office, providing technical assistance to the SA National Aids Council (SANAC), Higher Education Institutions, local government and the Department of Correctional Services. Miriam has been a Scientific Adviser with the WHO Tropical Disease Research Center for the last eight years and has supported countries in the region as a WHO Temporary Adviser in policy and programme development and scale up of interventions including Malaria, PMTCT and Youth friendly Services. Miriam (MDMPH) is a medical doctor and holds a Masters of Public Health.

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## Topic 5 | **Innovative social behaviour change communication aimed at young adults (e.g. researching the use of social media, art, drama etc)**



### **Mr Leon Roets (Chair)**

Leon Roets is the Programme Convener: Postgraduate Programme of Social and Behavioural Studies (HIV/AIDS), in the Department of Sociology, and Centre Manager of the Tirisano Centre (Collaborative Centre of Departments of Health Studies, Social Work and Sociology) at the University of South Africa. He is also the convener of the College of Human Sciences HIV/AIDS Interest Group and serves on the HIV-Institutional HIV/AIDS Committee.



### **Ms Naseem Haniff**

Naseem Haniff is the Director: Student Counselling and Health at the Durban University of Technology, which includes the HIV/AIDS Centre. She has oversight of all activities related to HIV/AIDS policy, management, research and advocacy, as well as programmes such as MMC and ARV down-referral at the university. Naseem is a member of the university's HIV Institutional Coordinating Committee. She is a registered Counselling Psychologist and has extensive experience as a student psychologist.



### **Mr Vinoba Krishna**

Vinoba Krishna is the HIV Programme Coordinator at the University of the Witwatersrand. He is currently involved with student engagement, prevention, care and support and is researching HIV risks within university residences as part of a Clinical Masters for Social Work programme. Vinoba has a Social Work, EAP and project management background.



### **Professor Piet Swanepoel**

Piet Swanepoel is Professor in Afrikaans Linguistics and Document Design in the Department of Afrikaans and Theory of Literature at the University of South Africa. He specialises in and teaches modules in Behaviour Change Communication and HIV and AIDS. He was leader of a SANPAD project on the design and evaluation of HIV and AIDS campaign material, and is the co-editor of *Adapting health communication to cultural needs: Optimizing documents in South African health communication on HIV/AIDS* (2008).



### **Dr Elvis Ockert Saal**

Elvis Saal is a senior lecturer in the Department of Afrikaans and Theory of Literature at the University of South Africa. He specialises in sociolinguistics and document design, with a specific focus on teenage language. He completed his PhD at Radboud University, Nijmegen on the persuasive effect of teenage language in print-based HIV messages. He has presented several papers on teenage language at national and international conferences and is widely published. He made a chapter contribution to *Adapting health communication to cultural needs* (2008).



## **Professor Anthony Staak**

Professor Anthony Staak is the Deputy Vice-Chancellor: Academic at Cape Peninsula University of Technology, and its former Dean of Engineering . He is responsible for all academic programmes, academic planning, the teaching and learning support unit, the university libraries and quality assurance. Professor Staak qualified in engineering at the University of Cape Town and completed further studies in engineering, economics and technology policy, most notably at Oxford University which he attended as a Rhodes Scholar, and the Massachusetts Institute of Technology which he attended as a Fulbright Scholar.



## **Prof Brian O'Connell**

Professor Brian O'Connell is the Vice-Chancellor and Rector of the University of the Western Cape, and Chairperson of the HESA-HEAIDS Strategy Group. He has been a professional educator for 41 years, including as a teacher, principal, rector, vice-rector and Superintendent-General of the Western Cape Provincial Education Department. He has a B.A degree and Education Diploma from the University of the Western Cape, a B.A Honours in History (cum laude) from UNISA, and MA and MED degrees from Columbia University in New York. He is also the recipient of an Honorary Doctorate from the University of Missouri. Professor O'Connell has served on the boards of numerous community and state organisations.



## **Dr Catherine Sozi**

Dr Catherine Sozi is the UNAIDS Country Coordinator for South Africa. She joined UNAIDS in 2000 as the Regional Adviser on HIV Care and Treatment, providing technical support on HIV testing, Anti Retroviral Therapy and PMTCT to countries in East and Southern Africa. She was the UNAIDS Country Coordinator for Zambia prior to South Africa.

Dr Sozi is a British trained Ugandan physician specialized in Family Medicine. She has over 20 years of international experience on AIDS and Health in the public and private sectors. She has presented and been published widely, and serves on several global and regional technical working groups on AIDS and Health.



## **Professor Crain Soudien**

Professor Crain Soudien is a Deputy Vice-Chancellor and former Director of the School of Education at the University of Cape Town. He has published over 140 articles, reviews, reports and book chapters and is the co-editor of three books on District Six and another on comparative education. He authored *The making of youth identity in contemporary South Africa: Race, culture and schooling*, and *Realising the Dream: Unlearning the logic of race in the South African school*. He is the co-author of *Inclusion and Exclusion in South Africa and Indian Schools*.

Professor Soudien is a fellow of a number of local and international universities and academies and is involved in a range of social and cultural organizations.

### **Dr Fareed Abdullah**

Dr Fareed Abdullah is Chief Executive for the South African National AIDS Council (SANAC), which provides a forum for civil society to advise government on HIV/AIDS policy.

Previously, Dr Abdullah was the Africa unit director for the Global Fund to Fight AIDS, Tuberculosis and Malaria and served as director of technical support for the International HIV/AIDS Alliance. For 10 years before that he worked in the South African health department in the Western Cape region, including as Deputy Director-General and head of the HIV/AIDS program. He led the implementation and scale-up of South Africa's first public sector antiretroviral treatment and mother-to-child HIV transmission prevention efforts. Dr Abdullah received an honorary doctorate from the University of Cape Town for his work on HIV treatment and prevention scale-up.

### **Professor H Russel Botman**

Prof Hayman Russel Botman is the Rector and Vice-Chancellor of Stellenbosch University (SU). He is also a Trustee of the African Institute for Mathematical Sciences, and a Vice-President of the Association for African Universities (AAU). Professor Botman was recently chosen to head the board of the World Design Capital 2014 Implementation Company.

From 2002 to 2006, Professor Botman served as chairperson of a joint programme between Stellenbosch University and Medunsa (now the University of Limpopo) to offer a postgraduate diploma in the management of HIV and AIDS in the workplace. At Stellenbosch, this initiative has since become the Africa Centre for HIV and AIDS Management.

### **Dr Jeffrey Mabelebele**

Dr Jeffrey Mabelebele is the Acting Chief Executive Officer of Higher Education South Africa (HESA), where he has served as Director: Operations and Sector Support, since 2009. He has 15 years prior experience in the public sector, including as a Researcher with the Human Sciences Research Council, Director of the Project Office at Government Communication and Information System, and Director: Knowledge Management at the National Treasury. Dr Mabelebele's research interests include social values, identity and memory. He is widely published in accredited and peer reviewed journals and is presently working on a scholarly research monograph entitled *Legacies of Power: Leadership change and former University Vice-Chancellors in the South African Higher Education Sector*. Dr Mabelebele studied at the University of Limpopo and the University of South Africa.





### Dr Max Price

Dr Max Price is Vice-Chancellor of the University of Cape Town. He was Dean of the Faculty of Health Sciences at the University of the Witwatersrand from 1996 to 2006. Dr Price's work has included clinical work in hospitals and rural primary health care. He was a research fellow in health economics at the London School of Hygiene & Tropical Medicine (1986/7); and director of the Centre for Health Policy at Wits University. He has published extensively in the fields of public health policy and health science education. Dr Price holds degrees from the universities of the Witwatersrand (Medicine), Oxford (BA), and London (Public Health).



### Deputy Minister Mduzuzi Comfort Manana

Mduzuzi Comfort Manana is the Deputy Minister of Higher Education and Training, making him the youngest member of the National Executive since South Africa's democratic dispensation. He has served on various Portfolio Committees in Parliament, including Public Works and International Relations and Cooperation.

Deputy Minister Manana joined the Congress of South African Students (Cosas) in 1998 at age 14, and later the ANC Youth League (ANCYL) of which he is a National Executive Committee member. He holds a Bachelor of Arts degree in Political Science and Sociology from the University of KwaZulu Natal.



### Professor Pierre de Vos

Professor Pierre de Vos is the Claude Leon Foundation Chair in Constitutional Governance at the University of Cape Town (UCT) and was appointed Deputy Dean (LLB) at UCT Law Faculty in January 2011. He was educated at the University of Stellenbosch, Columbia University and the University of Western Cape.

Professor de Vos writes a Blog, *Constitutionally Speaking*, which deals with South African social and political issues from a constitutional law perspective, and is a regular media commentator on political and legal events in South Africa. He is the author of *Slegs Blankes/Whites Only*, an Afrikaans novel. Professor de Vos chairs the Board of the Aids Legal Network and is a Board member of the Triangle Project.



### Dr Yogan Pillay

Dr Yogan Pillay is a Deputy Director-General in the national Department of Health, responsible for HIV & AIDS, TB and MCWH. He currently also oversees the strengthening of the district health system as well as communicable diseases, non-communicable diseases and nutrition programmes. Dr Pillay recently co-authored *Textbook of international health: Global health in a dynamic world*.

## WEDNESDAY | 28 November

13:00 onwards	Registration & Poster Presentations (see schedule of presentations, Page 24)
15h00-16h30	<b>CROSS CUTTING, MULTI-THEME SESSION</b>
15h00-15h10	<b>Opening Remarks by Chair:</b> Feizel Mamdoos
15h10-15h25	<b>In Loco Parentis? Positioning the student in the Higher Education response to HIV and AIDS</b> by Edwin Smith (University of Pretoria)
15h25-15h40	<b>Wellness Mobile: A Road to Health - A Journey, Not a Destination</b> by Ashraf Mohammed (Cape Peninsula University of Technology), Patricia Mtiya (Cape Peninsula University of Technology)
15h40-15h55	<b>Factors that play a role in the implementation of the Boys 2 Men (B2M) programme: Case Study from the Limpopo Province</b> by Robert Mamabolo (University of Limpopo), Christopher Burman (University of Limpopo), Peter Delobello (Institute of Tropical Medicine, Belgium), Marota Aphane (University of Limpopo), Prudence Lebeso (University of Limpopo), Herman Meulemans (University of Antwerp)
15h55-16h10	<b>Trends in HIV risk behaviour of incoming first-year student at the University of the Western Cape: 2007-2012</b> by R�n�ette Bignaut (University of Western Cape), Tania Vergnani (University of Western Cape), and Joachim Jacobs (University of Western Cape)
16h10-16h30	Discussion
17h00-20h00	<b>Conference Opening Event</b>
17h00-17h05	Programme Director: <b>Prof Ashraf Mohammed</b> , HOD HIV/AIDS Unit, Cape Peninsula University of Technology
17h05-17h20	<b>Welcome:</b> Prof Anthony Staak, Deputy Vice Chancellor - Academic, Cape Peninsula University of Technology
17h20-17h35	<b>Dr Ramneek Ahluwalia</b> , Director, HEAIDS
17h35-17h50	<b>Prof Pierre de Vos</b> , Professor of Constitutional Law - University of Cape Town
17h50-18h05	<b>Dr Yogan Pillay</b> , Deputy Director General, Department of Health
17h05-18h20	<b>Dr Catherine Sozi</b> , SA UNAIDS Country Coordinator
18h20-18h40	<b>Mr Mduduzi Manana</b> , Deputy Minister of Higher Education and Training
18h40-18h45	<i>Formal launch of the new HEAIDS logo</i>
18h45-18h55	<b>Cape Peninsula University of Technology Peer Educators</b>
18h55-19h05	<i>Interfaith Prayer by Religious Leaders</i>
19h05-19h10	<b>Vote of Thanks:</b> Ms Monica du Toit, Institutional HIV Office Manager, Stellenbosch University
19h10-19h15	<b>National Anthem</b>
19h15-20h00	<b>Finger Dinner hosted by CPUT HIV/AIDS Unit</b>



# THURSDAY | 29 November

07h00-08h30	Registration & Poster Presentations (see schedule of presentations, Page 24)
08h30-10h00	<b>PLENARY TOPIC 1: Evaluating HIV/TB/STI prevention projects (e.g. Peer Education, HIV and TB testing, treatment)</b>
08h30-08h40	<b>Setting the Scene</b> by the Chair: Mr Joachim Jacobs
08h40-08h55	<b>An investigation into the challenges of recruiting, selecting and retention of HIV/AIDS peer educators at Walter Sisulu University</b> by Tandiwe Veronica Mangxa (Walter Sisulu University), Leon Roets (University of South Africa), Gretchen Du Plessis (University of South Africa)
08h55-09h10	<b>Investigating the quality of HIV testing and counselling services of a PEPFAR funded organisation in relation to a University funded HIV testing organisation: An implementation evaluation</b> by Stella Kyobula-Mukoza (University of Cape Town), Cal Volks (University of Cape Town), Lucina Reddy (University of Cape Town)
09h10-09h25	<b>Evolution of CPUTs HIV/AIDS Units Peer Education Programme</b> by Kgaugelo Madisha (Cape Peninsula University of Technology), Alex Semba (Cape Peninsula University of Technology), Akhona Ndiki (Cape Peninsula University of Technology), Ashraf Mohammed (Cape Peninsula University of Technology)
09h25-09h40	<b>Investing in the future: Creating 'knowledge hubs' as intervention to address diversity in HIV related issues</b> by Alfred Modise (University of Free State), Christa Beyers (University of Free State)
09h40-10h00	Discussion
10h00 - 10h15	TEA and Poster Presentations (see schedule of presentations, Page 24)
10h15 - 11h45	<b>PLENARY TOPIC 2: Approaching HIV as an issue of transformation, diversity and inclusivity (including stigma, sexual orientation and gender)</b>
10h15-10h25	<b>Setting the Scene</b> by the Chair: Ms Cal Volks
10h25-10h40	<b>HIV Positive students' experiences of HIV stigma at 25 HEIs</b> by Laura Myers, (CADRE)
10h40-10h55	<b>Advocacy interventions for LGBTIs at a rural university</b> by Azwihangwisi Helen Mavhandu-Mudzusi (University of South Africa), Vhonani Olive Netshandama (University of Venda), Ntakuseni Wendy Faith Mashau (University of Venda)
10h55-11h10	<b>Sexual risk behaviour among MSM at an SA HEI and recommendations for HEI HIV/AIDS programmes</b> by Jaco Brink (University of Stellenbosch)
11h10-11h25	<b>An example of an integrated HIV/AIDS response as a strategic driver towards transformation in action at UNISA</b> by Thandi Sidzumo-Mazibuko (University of South Africa), Leon Roets (University of South Africa)
11h25-11h45	Discussion
11h45 - 13h30	LUNCH and EVENT hosted by University of Cape Town (see schedule of poster presentations, Page 24)
	<b>GENERAL PLENARY</b>
13h30-13h40	Programme Director: <b>Dr Ramneek Ahluwalia</b>
13h40-13h55	<b>Welcome: Dr Max Price</b> , Vice Chancellor, UCT
13h55-14h10	<b>Prof Brian O' Connell</b> , Chairperson, HESA-HEAIDS Strategy Group
14h10-14h25	<b>Dr Fareed Abdullah</b> , CEO, South African National AIDS Council
14h25-14h30	<b>Introduction to the Deputy Minister</b> by <b>Dr Jeffrey Mabelebele</b> , Acting CEO, HESA

# PROGRAMME

14h30-15h00	<b>Mr Mduduzi Manana</b> , Deputy Minister of Higher Education and Training
15h00-15h05	<b>Launch of Policy and Strategic Framework on HIV and AIDS for Higher Education</b>
15h05-15h10	<b>Closure</b>
15h10-15h30	TEA and Poster Presentations (see schedule of presentations, Page 24)
15h30-17h00	<b>PLENARY TOPIC 3: Innovative collaborations with academics in integrating HIV and AIDS into socially responsive core curricula</b>
15h30-15h40	<b>Setting the Scene</b> by the Chair: Prof Naydene de Lange
15h40-15h55	<b>Mixed Message</b> by Pierre Brouard (University of Pretoria)
15h55-16h10	<b>Down with Public Health, Life Skills are not Enough: Putting education theory back into HIV education</b> by James Lees (University of the Western Cape)
16h10-16h25	<b>Integration, Norming and Collaboration: A Conceptual Framework for the Integration of HIV/AIDS Education into Mainstream Curricula at the University of Cape Town</b> by Sianne Abrahams (University of Cape Town)
16h25-16h40	<b>Integrating HIV&amp;AIDS issues in university curricula: Towards generativity using a different lens</b> by Linda van Laren (University of KwaZulu Natal)
16h40-17h00	<b>Discussion</b>
19h00-22h00	 <b>Dinner: Kramer Building, University of Cape Town</b> (Sponsorship contribution by CompCare Wellness Medical Scheme)
19h00	<b>Starters</b>
19h30	<b>Welcome: Dr Ramneek Ahluwalia</b>
19h35	<b>CompCare Wellness Medical Scheme</b>
19h40	<b>Guest of Honour: Prof Russel Botman</b> , Vice Chancellor, Stellenbosch University
19h55	<b>Dinner and Dance</b>

# FRIDAY | 30 November

07h30-08h20	Poster Presentations (see schedule of presentations, Page 24)
08h20-08h30	Opening remarks by Prof Crain Soudien, Deputy Vice Chancellor, University of Cape Town
08h30-10h00	<b>PLENARY TOPIC 4: Models of Workplace Programmes within Higher Education: Theory, Management and Applied Studies in the context of Health &amp; Wellness</b>
08h30-08h40	Setting the Scene by the Chair: Prof Ashraf Mohammed
08h40-08h55	Establishing a Higher Education Health and Wellness Forum: A conceptual framework by Annette Prins (University of Free State), Leon Roets (University of South Africa), Shelley-Ann Williams (North West University)
08h55-09h10	Workplace of a Special Type by Mary Crewe (University of Pretoria)
09h10-09h25	HIV/AIDS/STI & TB Strategic Plan for Rhodes University: 2012-2016 by Thandi Mzizi (Rhodes University)
09h25-09h40	Implementing an HIV and AIDS workplace programme for service staff at the UFS by John Makoatsane (University of Free State)
09h40-10h00	Discussion
10h00-10h15	TEA and Poster Presentations (see schedule of presentations, Page 24)
10h15-10h45	Tokens of Appreciation: Presented by Prof Brian O'Connell (Chair HESA-HEAIDS Strategy Group)
10h45-12h15	<b>PLENARY TOPIC 5: Innovative social behaviour change communication aimed at young adults (eg. researching the use of social media, art, drama etc.)</b>
10h45-10h55	Setting the Scene by the Chair: Leon Roets
10h55-11h10	Changing social behaviours: The effects of entertainment education on youth in the Sisonke District in KwaZulu Natal by Renitha Rampersad (Durban University of Technology)
11h10-11h25	Bridging the generational communication gap by Sibongile Mdletshe, (University of Pretoria)
11h25-11h40	Innovations in HIV Communication in Higher Education- A conceptual paper on the "AM.I" campaign that was launched at the University of Johannesburg by Teolene Foster (University of Johannesburg)
11h40-11h55	Perceptions of first year students regarding sexual behaviours at a university campus by Nomawethu Qinisile (Walter Sisulu University)
11h55-12h15	Discussion
12h15-13h30	LUNCH and Poster Presentations (see schedule of presentations, Page 24)
13h30-15h00	Panel of Chairs summation Chair: Dr Ramneek Ahluwalia
	Closure
	Lover and Another Poetry by Drama for Life

# Oral PRESENTERS

**Dr Annette Prins** is the Staff Wellness Manager at the University of the Free State. She is a senior psychologist and develops and presents workshops within the university and corporate context. She published her PhD, *Emotional intelligence and leadership in corporate management*, in 2007, and has published a number of scientific articles. She co-edited a textbook: *Counselling in Southern Africa: A youth perspective* (2001) and contributed three chapters to the *Handbook of Youth Counselling* (2009). Her most recent work is *Emotional Intelligence: Tipping Point in Workplace Excellence* (2011). Annette obtained her Masters' degree Cum Laude.

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**Dr Azwihangwisi Helen Mavhandu-Mudzusi** is a Senior Lecturer at the University of South Africa. She was an HIV/AIDS coordinator at the University of Venda immediately prior, where she trained students and educators in basic HIV/AIDS information.

She also trained educators in Limpopo Province in basic HIV/AIDS counselling skills for orphans and vulnerable children and is deeply involved in rural community service work, which includes HIV/AIDS awareness campaigns at rural secondary schools, churches and orphanages. Helen is a fellow of M.A.C. AIDS Fund Leadership initiative at Columbia University, the University of California and the Human Sciences Research Council of South Africa.

She holds several diplomas, advanced diplomas and degrees in nursing, including an Honours and Masters degree. She is deeply involved in the advocacy and support for Lesbians, Gays, Bisexual, Transgender and Intersex (LGBTI) students in rural institutions of Higher Learning.

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**Mr Edwin Smith** is a House Father (Warden) at the University of Pretoria's Mamelodi campus and collaborates with the Centre for the Study of AIDS at the University of Pretoria.

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**Dr James Lees** works in a University of Western Cape HIV & AIDS Programme/ USAID partnership developing innovative approaches to HIV and education in teacher education. He coordinated the development of a national model of support services for HIV positive homeless and runaway teenagers in San Francisco, then spent six years in India creating new HIV prevention approaches with street children, before moving to South Africa. James holds a D.Phil. in Education from the University of the Western Cape (UWC). His thesis dealt with the need to re-think AIDS education and establish a new foundation for more appropriate practice in South Africa.

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**Mr John Makoatsane** is an Assistant Officer in the HIV and AIDS Office at the University of the Free State, with responsibility for facilitating the HIV/AIDS programme for service workers and managing the website. John is studying towards a degree in Human Resource Management.



**Ms Kgaugelo Pearl Mosebjadi Madisha** is the Chairperson of the Cape Peninsula University of Technology's (CPUT) HIV/AIDS Unit Peer Education Programme and is a full-time 3rd year Marketing student. She also volunteers as a peer helper at the Disability Unit of CPUT. In 2011 Kgaugelo was awarded the Nonkwanaba Shield as Peer Facilitator of the year, and was announced Role Model of the year: CPUT HIV/AIDS Unit in 2012. Kgaugelo presented at the Global Classroom Partnership Conference in 2012 and holds a certificate in Public Management from CPUT.

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**Ms Laura Myers** is a Senior Researcher with the Centre for AIDS Development, Research and Evaluation (CADRE). She has an interest in higher education responses to HIV/AIDS, having worked with DramAidE's Health Promoters project and coordinating the qualitative component of the national seroprevalence study published by HEAIDS in 2010. Laura has a Master's degree from Columbia University.

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**Ms Lerato Makhele** is a Clinical Psychologist with Student Counselling and Development at the University of the Free State and facilitates the support group for students living with HIV. As the Free State Chair for the Southern African Association Counselling and Development in Higher Education (SAACDHE), she is responsible for regional developmental and skills training activities of student counselling practitioners. Lerato is pursuing a PhD related to a training programme for lay counsellors who provide HCT in public health care facilities. She holds two Bachelor of Science Honours degree in Behavioural Genetics and Psychology respectively, and a Master's of Science degree in Clinical Psychology.

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**Dr Linda van Laren** is a Mathematics educator and a Senior Lecturer in the School of Education, University of KwaZulu-Natal. She specializes in the teaching of modules that are designed for primary school teacher development. Her research interests lie in integration of HIV and AIDS in teacher education, self-study methodology and visual methodology.

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**Professor Mary Crewe** is the Director of the Centre for the Study of Aids at the University of Pretoria. Mary was instrumental in setting up work and links across Africa and internationally with the SADC Parliamentary Forum, networks of women living with HIV in Africa, the Ethical Globalisation Initiative, Parliamentarians for Women's Health, Yale University and the internationally focused 5 Centre HIV/AIDS Research Initiative (5 CHARI). She was previously the Director of the National HIV/AIDS and STD Directorate, and Manager of the Community AIDS Centre in Hillbrow. Mary sits on TARG and a range of NGO boards. She has an education and sociology background.

# Oral PRESENTERS

**Mr Motalenyane Alfred Modise** is involved in HIV/AIDS campaigns in rural areas in the Free State and has been involved in fundraising efforts by the Methodist Church to support for poverty, orphaned children and HIV/AIDS projects in Namibia and the Northern Cape. Alfred holds a University Diploma in Education: Commerce, a B Tech: Education in Commerce and a Masters in Education, all from the Central University of Technology. He has completed ACE in school leadership at the University of Free State. Alfred has worked as a teacher and a Deputy Principal.

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**Ms Nomawethu Patricia Qinisile** practices as a professional nurse at Walter Sisulu University. Her passion lies with Sexual and Reproductive Health with special emphasis on HIV prevention among youth. She trained at Nico Malan Nursing College in Cape Town and practiced as a professional nurse at Somerset Hospital and Gugulethu Midwife's Obstetric Unit (MOU) in Cape Town. She also worked for Ikhwezi Lokusa and ARK (SA), NGOs dealing with HIV care in the Eastern Cape. Nomawethu obtained her junior degree at UCT and is studying for a Masters Degree in Nursing with Stellenbosch University. She has a diploma in Advanced Midwifery and several certificates on HIV care and management.

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**Sister Patricia Mtiya** is a registered professional nurse with the Mobile Wellness Unit in the HIV/AIDS Unit of the Cape Peninsula University of Technology. She worked at Groote Schuur Hospital for 15 years as well as with Mu-Start for two years. She was a Senior Research Nurse on an INH and Pyridioxom study at the University of the Western Cape.

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**Mr Pierre Brouard** is the Deputy Director of the Centre for the Study of AIDS at the University of Pretoria. Apart from counselling and training duties, which includes conceptualising and developing training materials, he writes and reviews a range of material for publication and consults on psychosocial issues, gender, sexuality, human rights, testing, treatment and tertiary responses to HIV and AIDS. Pierre is a clinical psychologist and has worked in HIV since the mid 1980s.

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**Professor R nette Blignaut** is an Associate Professor in Statistics at the University of the Western Cape (UWC). Her research interests include HIV and AIDS prevention, Biostatistics, Data Mining and Science Education.

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**Dr Renitha Rampersad** is a Senior Lecturer in the Department of Public Relations Management at Durban University of Technology. Her specialist research areas are transformation in business, corporate social investment and HIV/AIDS. Her research has been published in local and



international peer reviewed journals and books and she has presented at both national and international conferences. Renitha holds a PhD in Communication Science.

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**Mr Robert Mamabolo** works at the Development Facilitation and Training Institute at the University of Limpopo. He has driven the development of the Sex and Relations Education programme that seeks to equip young people with skill-sets to manage the challenges of sexuality in the context of the HIV/AIDS epidemic. The programme is also to be introduced to a rural community in Limpopo. Robert is completing a Masters Degree and will embark on a PhD in 2013.

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**Ms Sianne Abrahams** is the HEAIDS and Curriculum Integration Officer at the HIV/AIDS Institutional Coordination Unit (HAICU) at the University of Cape Town (UCT). Her role entails integration of HIV/AIDS education into each faculty at UCT, using a unique method of collaboration to embed HIV content into core and co-curricula. Sianne holds a MSocSc in Social Policy Management (UCT) and a Management Diploma from the University of Stellenbosch.

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**Sister Sibongile Mdletshe** is responsible for HCT site co-ordination in the Student Health Division at the University of Pretoria. She also runs a project that aims to enhance student knowledge of Gender Based Violence and HIV through student forums and such platforms as Facebook, online blogs, YouTube and WhatsApp. As a Primary Health Care sister Sibongile has specialised in communicable diseases (STI's, TB and HIV), Family Planning and minor ailments. She has also helped research the effectiveness of Microbicides for the prevention of HIV with the Medical Research Counsel.

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**Ms Stella Kyobula-Mukoza** is the Peer Programme Co-ordinator at the University of Cape Town's HIV/AIDS Institutional Co-ordination Unit (HAICU). Her research interests lie in programme evaluation and she conducts evaluations of HAICU campaigns and projects. Stella has published in the international Journal of Industry and Higher Education (JIHE) and holds an MPhil in Programme Evaluation from the University of Cape Town.

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**Ms Tandiwe Veronica Mangxa** is an HIV/AIDS Coordinator at Walter Sisulu University (WSU). She is a member of several women's organizations and is Chairperson of Sithembele Awareness Programme, a faith based organisation. She has presented at several local and international conferences. Tandiwe holds a Diploma in Nursing (UNISA) and a Masters of Arts (Social Behavior Studies in HIV and AIDS) from UNISA. Among her numerous certificates are an HIV and AIDS Care and Counselling certificate and another in Education for Life: A Behaviour Change process.

# Oral PRESENTERS

**Ms Teolene Foster** manages the Institutional Office for HIV & AIDS at the University of Johannesburg and is the Chairperson of its HIV Committee. She is an Educational Psychologist and has been involved in the HIV field for over a decade. Teolene serves on the HESA-HEAIDS Strategy Group.

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**Mr Thandi Mzizi** is an Institutional HIV and AIDS Officer at Rhodes University. He holds a Bachelor of Social Science from Rhodes University, and a Post Graduate Diploma and MPhil on HIV and AIDS Management, both from Stellenbosch University.

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**Dr Thandi Sidzumo-Mazibuko** is the Executive Director for Diversity Management, Equity and Transformation at the University of South Africa. As a member of the international Association of Change Management Professionals (ACMP) she provides Change Management training to local institutions. She also serves on the HESA Transformation Strategic Group and is the Deputy Chairperson of the Transformation Managers' Forum.

Thandi obtained a Bachelor of Social Work degree at Fort Hare University, before going on to qualify with a Masters Degree from the University of Bremen, Germany. She worked for the Lutheran World Service (LWS), an international development organisation, in Germany and Zimbabwe. She obtained a PhD on International Forced Migration in Sub-Saharan Africa from the University of Manitoba, Canada. Thandi has received extensive training in Gender and Development; Change and Diversity Management; Refugee Studies and Disaster Management. She was the first African woman Chairperson of Council at Fort Hare University from 2000 – 2006.



# Poster PRESENTATIONS

Posters will be displayed and may be presented throughout the course of conference. However a schedule of rolling dedicated 10 minute presentations is provided for.

WEDNESDAY | 28 November

13H30 - 15H00		
13h30-13h40	<b>Alex Semba, Ashraf Mohammed</b>	The Agony and Ecstasy of conducting HIV Counseling and Testing
13h40-13h50	<b>Amina Mohammed, Ashraf Mohammed</b>	Does Knowledge of HIV/AIDS have an Impact in a Workplace Setting?
13h50-14h00	<b>Azwihangwisi Helen Mavhandu-Mudzusi, Bongai Mundeta, Vhonai Olive Netshandama</b>	The experience of Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students in a rural based university: A case study of a university in Limpopo Province, South Africa
14h00-14h10	<b>Cal Volks, Fabian Saptouw, Lucina Reddy</b>	"I felt Disgusted... at what he felt to be OK": Outcomes of University of Cape Town First Year Fine Art Students Installations of Different Constructions of Desire Among UCT Students.
14h10-14h20	<b>Deneshree Gengan, Mocke J van Veuren</b>	Class struggles: a case study in pedagogic partnerships for curriculum-led HIV and AIDS interventions
14h20-14h30	<b>Halima Lila, Tandiwe Veronica Mangxa</b>	Perceptions of risk for HIV amongst South African University students: The impacting of the MTV Film "SHUGA"
14h30-14h40	<b>Jaco Greeff Brink</b>	An investigation of sexual behaviour, HIV knowledge and drug-and-alcohol use among students accessing HCT at a South African Higher Education Institution
14h40-14h50	<b>Warren Nebe, Tammy Gordon</b>	A critical reflexive and therapeutic HIV/AIDS education approach: the case study of Drama for Life
14h50-15h00	<b>Lesley Nkosi, Claire Penn, Warren Nebe, Caitlin Longman</b>	The Word Can Kill and The Word Can Heal: a study of communication in a South African clinic and its application to theatre

# Poster PRESENTERS

THURSDAY | 29 November

08H00 - 08H30		
08h00-08h10	<b>Jill Von der Marwitz</b>	An innovative online HIV/STI prevention programme in Higher Education: Preliminary Results NMMU
08h10-08h20	<b>Julialet Rens, Lesley Woods</b>	Lessons learned from PGCE-student's perceptions on Aids Education as part of Life Skills training
08h20-08h30	<b>Lerato Makhele</b>	The face of HIV: A glimpse into the lives of students living with HIV

10H00 - 10H15		
10h05-10h15	<b>Lifutso Motsieloa on behalf of Higher Education HIV/ AIDS Programme (HEAIDS), Innovative Medicines South Africa (IMSA) and Foundation for Professional Development (FPD)</b>	First Things First HCT campaign

11H45 - 12H00		
11h50-12h00	<b>Lisa Wiebesiek, Naseem Haniff, Thobile Zulu</b>	Zero Tolerance for Gender Inequality Training peer educators on gender and HIV prevention at the Durban University of Technology (DUT)

15H10 - 15H30		
15h10-15h20	<b>Marie Matee, Leon Roets, Maureen Motsukunyane</b>	Implementing a MIT (Multi-Inter- and Trans-Disciplinary) postgraduate learning programme to respond to the AIDS pandemic in Africa: The UNISA Postgraduate Programme of Social and Behavioural Studies (HIV/AIDS)
15h20-15h30	<b>Nomvula Twaise</b>	Focus Group discussions with Walter Sisulu University Peer Educators on HIV/AIDS related issues: A comparative study with HEAIDS HIV sero-prevalence survey done in the Higher Education Sector

## FRIDAY | 30 November

### 08H00 - 08H20

08h00-08h10	<b>Mokete Letuka</b>	A deeper enquiry into students' continued reckless sexual behaviour
08h10-08h20	<b>Mr T. Muswede</b>	Campus Radio and HIV/AIDS

### 10H00 - 10H15

10h05-10h15	<b>Neo Mabille</b>	The role of peer education in North-West University HIV & AIDS programme
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### 12H15 - 13H30

12h15-12h25	<b>Nomvula Twaise</b>	People living with HIV Stigma Index Survey
12h25-12h35	<b>Nthuse Lebepe</b>	HIV and AIDS: South African Legal Perspective
12h35-12h45	<b>Priscilla Waweru</b>	LINK - A Peer Education Program for Better health Outcomes of University Students
12h45-12h55	<b>Sijabuliso Hurasha, Estelle Heideman</b>	Transformers, a peer education, mentoring and leadership program advocating for change in student health seeking behaviours: A University of the Free State case study
13h05-13h15	<b>Tandiwe Veronica Mangxa</b>	Predictors of teenage pregnancy among Walter Sisulu University students at Mthatha Campus
13h15-13h25	<b>Tarryn Nell</b>	A Lecturer's self-exploratory analysis of offering a module in HIV & AIDS to second year social work students
13h25-13h35	<b>Thandi Mzizi</b>	HIV & AIDS/TB and STI Strategic plan for Rhodes University 2012-2016

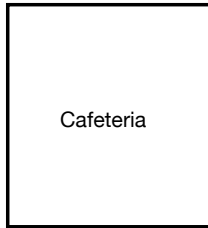
# List of EXHIBITORS

	<b>LEVEL /Stand No.</b>
Art for AIDS	1/15
Cape Peninsula University of Technology	1/16
Centre for HIV/AIDS Networking (HIVAN)	1/2
Drama for Life	1/4
Durban University of Technology	1/12
Foundation for Professional Development	1/11
Higher Education HIV/AIDS Programme (HEAIDS)	1/17
Mangosuthu University of Technology	1/8
Monash University	2/21
National Department of Health	1/14
Rhodes University	2/18
Stellenbosch University	1/16
Student HIV/AIDS Resistance Campaign from Rhodes (SHARC)	2/20
Themba Interactive – HIV/AIDS NGO	2/22
UNAIDS	1/13
University of Cape Town	1/7
University of Free State	1/10
University of Johannesburg	1/1
University of South Africa	1/9
University of the Western Cape	2/19
Vaal University of Technology	1/5
Walter Sisulu University	1/3

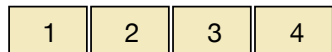
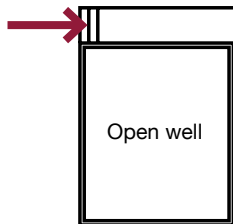
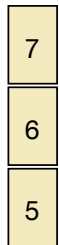
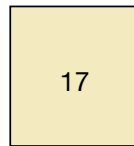
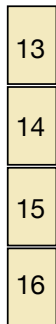
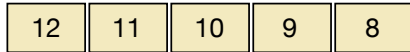
# LEVEL 1 FLOORPLAN | **HEAIDS Conference**

Kramer Building, MIDDLE CAMPUS, University of Cape Town

To Lecture Theatre on **LEVEL 2**



## REGISTRATION



To Exit / Entrance on **LEVEL 4**

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Mr	George	Chetty	HESA	

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The Higher Education HIV/AIDS Programme (HEAIDS) is a dedicated national facility to develop and support the HIV mitigation programmes at South Africa's public Higher Education Institutions (HEIs).

HEAIDS is an initiative of the Department of Higher Education and Training that is undertaken by Higher Education South Africa (HESA), the representative body of South Africa's 23 public Higher Education Institutions.

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